

New England Psychological Association Newsletter

Volume 29, Number 2

Summer 2013



The President's Column
Lewis P. Lipsitt
Professor Emeritus of
Psychology, Medical Science
and Human Development
Brown University

Behavioral Misadventures and Life Destinies

The message here, dear to me throughout my career as a child development researcher, educator, early-career clinician, and now a retired professor, is about the critical importance of behavior and of behavior science.

Young people have special behavioral vulnerabilities disposing them to disability and premature death. Data from the U.S. Centers for Disease Control and Prevention show that in America the major killers of young people are not germs or diseases, but behavior. More children and youths die of behavioral misadventures than of all diseases combined. Accidents, suicide, homicide, dangerous drug use, and excessive alcohol consumption are responsible for more deaths than the aggregate of all diseases up to 33 years of age. After 33, chronic diseases gradually overtake "behavioral deaths." But many chronic diseases, like lung cancer and liver problems begin with behavior, such as smoking and uncontrolled drinking and drug use.

In "advanced" societies, deaths and debilities are often due to risk-taking, thrill-seeking, rule-avoidance, inadvertence, and anger. Modern medical and research advances in public health like controlled sanitation and enforced mass immunization have greatly reduced infectious diseases. Psychologically caused deaths and disabilities are now in the ascendancy, and this is the province of the discipline of Psychology.

Killing another person or oneself is no more a random act than attending school, selecting a spouse, or majoring in journalism. Scientists and clinicians today understand the origin and execution of many such behaviors as choices. Behavioral misadventures and their

consequences can be understood best this way: Minds don't snap, they develop. We experience from birth the pleasures and annoyances of sensation; these are gifts of our species. We also have the capacity to modify our behavior based upon the consequences of our actions. Even babies learn through rewarded behavior. That is a scientific fascination pursued by psychologists like myself in the clinic, the laboratory, and everyday life.

People sometimes behave in ways we don't expect, but that doesn't negate that behavioral events, like other natural conditions, are lawful. If the laws of gravity were not incontrovertibly valid, we would be constantly in a state of catastrophe. Indeed we would not be. Similarly, the laws of behavior are also always in effect! Of course, knowledge in all scientific domains, including psychology, must be regarded as always incomplete.

We have been fortunate to have scientists like the Pasteurs and Jonas Salk to help reduce our ignorance. With help from refinements in medical technology, mortality from dreaded diseases has been reduced significantly. Our society must recognize that now we need more expertise in behavior science, and the application of what we do know, to further address behavioral misadventures.

Even warfare is a matter of (somebody's) choice behavior. Terrorism and war are socio-behavioral consequences which have antecedents. Behavior is not in principle unpredictable and inevitable. Behavior scientists can contribute to the avoidance of earth-shaking hazards through application of psychological knowledge.

The engines must be fired up to create a robust science of human behavior, as powerful as physics and chemistry combined. We need a Manhattan Project like that which brought physical scientists together to end World War II. Such behavioral initiatives are also possible. All we need is to accept that behavior is caused, that human behavior kills, and that intervention works.

The day before he died, President Franklin D. Roosevelt, suffering from his own war fatigue, observed that we are in dire need of a well-developed "science of human relationships." This is ever more urgent today.

**Highlights of the Fall 2013
53rd NEPA Annual Meeting**

**Elizabeth Harwood
Rivier University**

**NEPA Newsletter Editor & Steering Committee
Member**

Our Association Coordinator, Dr. Gary Brosvic has done a wonderful job yet again with our programming for the 53rd Annual Meeting of the New England Psychological Association. We will be meeting on the beautiful campus of Housatonic Community College in Bridgeport, CT. I am sure all of you will be impressed by the truly amazing artwork on display around campus.

NEPA is pleased to announce that the keynote speaker for Friday evening is Daniel Schachter, Ph.D. from Harvard University. His presentation entitled *The Seven Sins of Memory: An Update* will discuss the field's present understanding of seven memory errors, including transience, absentmindedness, blocking, misattribution, suggestibility, bias, and persistence. Dr. Schachter will update us on what has been learned regarding these memory errors based on the research efforts of both psychology and neuroscience.

The Harry Kirke Wolfe Speaker is Ken Keith, Ph.D. from the University of San Diego. His presentation is entitled *Remembering Our Past: William James, H.B. Alexander, and the Psychology of Teaching*. NEPA thanks the Society for the Teaching of Psychology for its sponsorship of this presentation.

The Distinguished Contribution Award will be presented to Kelly Brownell, Ph.D. from Yale University who will discuss *Does Psychology Have a Role in the American Diet?*

Using Science to Address Some of the Hottest Social Issues is the symposium supported by the American Psychological Association Science Directorate. Shaun Wiley, Ph.D. of the College of New Jersey will discuss *"There's a Place for Us": Stigma, Identity, and Social Change among US Immigrants of Color*. Kevin Pelphery, Ph.D. of Yale University will talk about *Searching for Neuroendophenotypes of Autism*. And Paul Poteat, Ph.D. of Boston College will speak on *Understanding and Reducing Bias-Based Harassment and Victimization in Schools*.

Two symposiums of special interest to those entering graduate school or the workforce are *Graduate School in Psychology: From a Challenging Market to a Successful Career* and *Entering the Academic Marketplace: Advice*

from Experts for Those Thinking about Becoming a Professor hosted by the Science Directorate of the American Psychological Association. Paper sessions this year will range from Prejudice and Image Formation to Issues in Development and Clinical Psychology to Neuroscience and Social Networks. This truly diverse set of topics will surely have something for each of you.

NEPA would like to thank Martha Zlokovich, Ph.D. (Executive Director, Psi Chi) and the Eastern Regional Chapter of Psi Chi for their contributions to this year's programming. Please see the Psi Chi Highlights article in this newsletter for program specifics.

Don't forget to register for the conference on the NEPA website at NEPsychological.org! Also, be sure to book your hotel room at the Conference Rate at the Hyatt Hotel in Milford, CT!

**Highlights of Bridgeport, CT
Michael Amico
Housatonic Community College
NEPA Site Coordinator & Steering Committee
Member**

Housatonic Community College is located in the largest city in the state of Connecticut, Bridgeport. Bridgeport is currently home to approximately 145, 000 people. Known as Park City, Bridgeport contains 27 parks. Seaside Park, which lies along the shore, covers 210 acres. Beardsley Park encompasses winding roads and paths through woodlands. With no fewer than 54 Registered Historic Places, Bridgeport is rich in history. Admission is free at the Housatonic Museum of Art which houses works by Picasso, Rodin, and Warhol. Sports fans have several outlets to choose from. The Bridgeport Bluefish of the Atlantic League of Professional Baseball play at The Ballpark at Harbor Yard. The Bridgeport Sound Tigers AHL hockey team plays at the Arena at Harbor Yard. Bridgeport is approximately an hour from New York City. Bridgeport can be reached by plane, car, train, and Port Jefferson Ferry, the latter of which are only a few blocks walk from the school. While in Bridgeport consider visiting many of the city and surrounding community's great restaurants and activities.

**Psi Chi Program for the Fall 2013 NEPA 53rd
Annual Meeting
Elizabeth Harwood
Rivier University
NEPA Newsletter Editor & Steering Committee
Member**

Psi Chi Invited Address: Keith Cruise, Ph.D. of Fordham University will speak on *Myths and Misperceptions about Mental Illness and Violence*. Trained in clinical-forensic psychology and law, Dr. Cruise's most recent projects have studied aggression, PTSD, and suicidal and non suicidal self-injurious behavior in at risk adolescents. His clinical work has been on the assessment and treatment of juvenile offenders.

Psi Chi Symposium: *The Benefits of Honor Society Membership* will be presented by Martha Zlokovich, Ph.D. (Executive Director, Psi Chi), Deborah Harris O'Brien, Ph.D. (Trinity Washington University; Psi Chi Eastern Regional Vice-President), Melanie Arpaio, M.A. (Sussex County Community College; Psi Beta President) and Samvel Jeshmaridian, Ph.D. (Technical Career Institutes, New York; Psi Beta Eastern Regional Vice-President). This symposium will go over the benefits of joining Psi Beta (National Honor Society in Psychology for Community and Junior Colleges) and Psi Chi (The International Honor Society in Psychology for undergraduate and graduate students at 4 year colleges and universities).

Psi Chi Workshop: *Psi Chi Chapter Leadership Exchange* will be facilitated by Katherine Marsland, Ph.D. (Southern Connecticut State University) and Vincent Prohaska, Ph.D. (Lehman College, City University of New York). This interactive workshop will discuss how to facilitate leadership and excellence in your own Psi Chi Chapter.

Psi Chi/NEPA Reception and Award Ceremony
Be sure to join us for the Psi Chi/NEPA Reception and Award Ceremony. Psi Chi Student members presenting at the 2013 NEPA conference will receive a certification from Psi Chi International Honor Society of Psychology.

**Highlights of the Fall 2013 19th
NECTOP Annual Meeting
Ted Bosak
Providence College
Chair, NECTOP Committee**

Funding from two organizations that support the teaching of psychology has made it possible for the

Northeast Conference for Teachers of Psychology (NECTOP) to organize a program with outstanding presenters on topics that should be of great interest and practical usefulness in classrooms. APA's Board of Educational Affairs (BEA) awarded a \$1,000 Block Grant to NECTOP, and the Society for the Teaching of Psychology (STP, APA Division 2) has provided a Master Teacher Program Grant. The Master Teacher Program offers small, regional teaching conferences up to \$1,000 to fund the travel costs of one of the scholars who have been selected as Master Teachers by STP. With the resources provided by these two grants, the NECTOP committee has developed a program of two keynote addresses and six interactive sessions (set up as three pairs of concurrent sessions).

The first keynote will be delivered by Michele DiPietro, who directs the Center for Excellence in Teaching and Learning at Kennesaw State University. Aware of the serious, often emotional questions raised in class by students immediately after episodes of tragedies caused by senseless violence like those in Newtown, Aurora, Boston, and too many other places, Dr. DiPietro has developed strategies that an instructor may use in classes in the days right after such events. Following Dr. DiPietro's talk, one of the interactive sessions conducted by Mary O'Keeffe (Providence College) and Randi Kim (Rhode Island College) will report and discuss data they have collected about student coping strategies after these stunning tragedies. Both of these presentations will provide useful material for instructors when they confront additional episodes that are likely to happen in the future.

STP Master Teacher Janie Wilson from Georgia Southern University will deliver the afternoon keynote. Dr. Wilson has conducted both experimental-manipulative and survey research on methods of developing effective rapport with students in classrooms, and she will report these findings and other valuable classroom methods. With her presentation style second to none and solid research outcomes, Dr. Wilson's keynote will provide teachers with immediately applicable strategies.

The concurrent sessions will also address textbook writing (Michael Spiegler, Providence College), real world applications in teaching statistics (Susan Nolan, Seton Hall, another STP Master Teacher), ethics in mentoring undergrad research (Richard Miller, University of Nebraska-Kearney), computer applications for grading essay exam (John Broida, University of Southern Maine), and effective methods of teaching APA style (Tonya R. Rondinone, Housatonic Community College, and Andrea Gurmankin Levy, University of Saint Joseph).

Visit the NEPA website at <http://www.nepsychological.org> to review the detailed abstracts for the full program and to register to attend. Click the selection for the NECTOP draft program on the upper left of the page. And, if you wish to present your own work or ideas as a poster or participant idea exchange, proposals will continue to be reviewed on a space-available basis until September 21. Information on submitting for these opportunities is also available on the website.

**Secretary's Report of
NEPA Steering Committee Meetings
April 2013
Emily G. Soltano
Worcester State University
NEPA Secretary**

The meeting began with welcome from President of Housatonic Community College, Ms. Anita Glinieki. Steering committee members introduced themselves, also. The steering committee unanimously approved the minutes from the December meeting.

There were 19 nominations for steering committee members; 12 are for new nominees (i.e., not currently on the steering committee) and 7 are for returning steering committee members. There are two nominees for president-elect and 2 nominees for secretary.

The Treasurer's report from John Broida, PhD of University of Southern Maine was approved. With money in reserves, it was suggested that we use money to fund several high school teachers to attend NECTOP at Housatonic Community College. NECTOP committee will discuss this further at a later time. No decision was reached.

Association Coordinator's Report was given by Gary Brosvic, PhD of Rider University. He reported that HCC is an ideal space with large hallways and large stairwells. The 2014 NEPA meeting will be at Bates Oct 17 & 18. Kathy Low, PhD of Bates College is the contact. For 2015, we have an offer from the Provost of Fitchburg State University, Fitchburg MA for the NEPA to be held on Oct 9 & 10. In the near future, several SC members will visit the space. Peter Hogan PhD of Fitchburg State University is the contact.

During the tour, there was a discussion about where to have the Friday night dinner. The Friday night presentation and dinner will be held in the same location. Dinner attendees will stay in at dinner tables to hear the

speaker. There will not be a reception on Friday afternoon between NECTOP and NEPA.

NEPA President Lew Lipsitt, PhD of Brown University will contact Daniel Schacter, PhD of Harvard University to ask if he can give the Friday night talk.

"Big" issues that should be considered by the SC were presented by Dr. Broida

Part 1: NEPA could do more to support students and faculty. One way to do this would be to act as a resource for how to do things well. The following questions were designed to solicit ideas about how worthwhile projects in this area might be:

Poster Presentations

Should NEPA create a set of templates of what a good poster looks like for display on our website, for those who can take advantage of large format printing?

Should NEPA create a set of templates of what a good poster looks like for display on our website, for those who cannot take advantage of large format printing?

There are two concerns. One concern is the content and presentation (i.e., not blocks of text) and also the mechanics such as sizing for printing a 4' x 6' poster. Based on the responses to online query, 7 SC members replied Yes. Debby Carroll, PhD of Southern Connecticut University will provide sample powerpoint templates and links for good posters. Dr. Carroll will email this information to Dr. Brosvic. There was a discussion about posting good posters from previous conferences on the NEPA website. 13-in favor, 0-opposed, 2-abstain

Effective oral presentations

Should NEPA create a guide to making an effective oral presentation about a **theory or model** that would be posted on the website?

Should NEPA create a guide to making an effective oral presentation based on a **literature review** that would be posted to the website?

Should NEPA create a guide to making an effective oral presentation based on **research (experiment or correlational)** that would be posted to the website?

The committee unanimously agreed to provide web links to the APA for tips and pointers and templates for effective public speaking regardless of type of content. This is an attempt to show quality standards and quality presentations.

Involvement

Should NEPA create opportunities for untenured faculty to become involved with running the organization?

6 – yes, 1 – no, 1 – uncertain. This distinction has not been made before so the question was raised “why are we addressing this issue now?” Should the SC do more to reach out the membership? Members could be involved in the review process. Review the programs from the last few years and ask faculty presenters to participate in the review process or ask for their opinion about NEPA. SC faculty members could simply reach out to colleagues in general about NEPA.

What might we ask these people to become involved with (recruiting, advertising, participation in committees)?

Recruiting would be difficult if the SC is recruiting them. Advertising taps into skills that our colleagues may not have. SC members will ask colleagues to review posters. Forward contact information for potential reviewers to the association coordinator by May 15.

Quality Workshops

Should NEPA seek to identify members capable of putting on quality workshops on graduate education (getting into grad school, what to expect when you get in, etc.) and ask these individuals to run them annually?

5 – yes, 1-no, 1-uncertain. This is also a workshop that could be coordinated by Psi Chi. This is not a concern for this year.

APA/APS membership

Should NEPA seek to **continue the free membership in APS** for undergraduates who participate in our conference beyond the 2013 conference?

7 –yes, 0-no

Should NEPA seek to **develop a free membership in APA** for undergraduates who participate in our conference?

6- yes, 2-no

SC voted to continue seeking free APS membership and to develop free membership in APA.
16 in favor, 0- against, 1 abstain

The association coordinator will pursue this opportunity with APA.

Part 2: An endowment.

Should NEPA create an Endowment (in contrast to a Foundation) from conference revenues? If created, this endowment would (eventually) be used to fund small grants to individuals and departments.

If we were to do this, I propose the following funding strategy: (please comment, edit, whatever).

Proposed funding the endowment: When and if the organization has less than \$25,000 in the checking account after all expenses have been paid, no funds would be placed in the endowment. When the organization has more than \$25,000 but less than \$50,000 in the checking account after all expenses have been paid, ½ of the amount beyond \$25,000 will be applied to the endowment. When the organization has in excess of \$50,000 in the checking account after all expenses have been paid, \$10,000 plus the amount in excess of \$50,000 would be deposited into the endowment.

If we were to do this, I propose the following disbursement strategy: (please comment, edit, whatever).

Proposed use of the endowment: When the organization has \$20,000 in its endowment, the organization will make no more than 10% of those funds available for small grants, with the following rules: No more than 10% of granted funds can go to one person, no more than 20% of granted funds can go to one institution and that no more than 50% of a grant is paid in advance. The remainder would be payable upon presentation at NEPA.

\$25,000 in checking and John will invest approximately \$3000. Wait until NEPA has \$60,000 until committee will think about endowment or other investment

At the 2012 conference, NEPA gave the host institution two complimentary student memberships to attend the meeting the following year. We will do this again for the 2013 host institution.

Part 3: About the steering committee:

The present committee is relatively large, relative to the size of the membership. The logic for this large committee is that its size enabled the spreading out of the workload – many hands make light work, as it were. In effect, the brunt of the work associated with the annual meeting was born by the elected officers, and everyone pitched in on the various committees.

With the creation of the position of “meeting planner,” much of the work has shifted from the committee

members to this person. So, it seems logical to ask if we continue to need a large steering committee. There are presently 25 members on the steering committee. Are you satisfied with the size, should it be larger, or should we reduce the number of members on the committee?

0- increase, 2-Shrink, 7-satisfied

What do you see as the role of the steering committee, beyond being responsible for managing the organization? For example:

Should the steering committee as a whole be involved in selecting posters/papers/presenters/exhibitors or should the committee designate a single (or multiple) subcommittees to be responsible for this? If we go with subcommittees, should those committees be comprised exclusively of members of the steering committee or should we create a separate group that is given these responsibilities overseen by one or more members of the steering committee?

Everyone on the steering committee, A subcommittee comprised of steering committee members, Include people not on the steering committee on these committees.

Should the steering committee as a whole be involved in site evaluation for meetings, or should this be the responsibility of a subcommittee (working with the meeting planner). If we go with a subcommittee, should this group be comprised exclusively of members of the steering committee, or should we create a separate group (perhaps of faculty at the host institution) overseen by one or more members of the steering committee that has this responsibility.

Should experienced members of the steering committee be assigned to mentor people who are new to the committee, providing information as to what is expected, who people are, and the like.

6 – yes, 3 – no, 1 – uncertain

What would be the mentoring?

Reach to new steering committee members

Members of the SC should make an effort to volunteer for sitting at the registration desk and commit to attend paper and poster sessions and symposia. This may be a way to include new steering committee members to become more involved.

Should steering committee members be responsible for recruiting new members to the committee and to the

organization by direct outreach (visiting with peers on their home campus and neighboring institutions).

What functions of the steering committee can be accomplished by e-mail or discussion board, rather than at a meeting? For example, volunteering for committee assignments, notices about the newsletters, the treasurer's report and information related to calls might be handled electronically rather than at the meeting.

Should we drop one or more of the scheduled meetings of the steering committee by making effective use of electronic communication?

Would it make sense to hold meetings of subcommittees in place of one or more of the steering committee meetings? There will be an Executive committee meeting and interested steering committee members may attend but not vote. There will be a full SC meetings in October and April/May. There will be a hybrid meeting in December .

This decision was approved: 12 for – 1 against – 3 abstain

Annual Meeting, October 2013 Preparations
Exhibitors – committee is Debby Carroll. Local site coordinator should also reach out to exhibitors

Program review working group will meet in June to review the entire conference program. This committee needs to be available to meet as soon as papers are all available. People who are responsible and invested in organizing the program should volunteer.

Local Arrangements, Food, Promotion, & Rooms/Sites – Michael Amico, PhD of Housatonic Community College . Dr. Amico will take care of promotions with regard to speakers, due dates, link to site, accurate description, out- reach to high school community and HCCC students to network with student attendees from New England colleges and universities. Food options were discussed.

Newsletter –Lizzie Harwood, PhD, of Rivier University will send emails to gather information for the newsletter shortly.

NECTOP Report –Duncan White, PhD of Rhode Island College, Ted Bosack, PhD of Providence College, Emeritus, Barney Beins, PhD of Ithaca College, Jackie Alfonso, PhD of Emmanuel College, and Dr. Carroll Programming will include: The NECTOP committee received a Masters Teachers award of \$1000 to bring Janie Wilson, PhD of Georgia Southern Universtiy. Dr.

Wilson will give the keynote address, *Developing rapport early on with students in class*. Funds will also be used for Michele DiPietro, PhD, Executive Director of Center for Excellence in Teaching and Learning from at Kennasaw State University. Dr. DiPietro will talk about Violence on campus. Dr. Broida will hold a concurrent session dealing with online grading of essays, effectiveness and techniques. Susan Nolan, PhD of Seton Hall also on STP masters teachers list will give a presentation on teaching statistics – *Street Stat applying stats to everyday life*. Randy Kim, PhD of Rhode Island College will also present.

There are also several -proposal submissions; Richard L. Miller, Ph.D., Northwestern University proposed a presentation about ethical issues in mentoring undergraduate research; Michael Speigler, PhD of Providence college proposed a session about textbook writing.

The NECTOP committee would also like to include concurrent session entitled “Live from....” which would 10-15 minute demonstrations.

For recruiting purposes, APA will send resource materials for high schools. Dr. Beins will be in touch with TOPSS chair and Dr. Wilson is the liaison to TOPSS.

Distinguished Contribution Award (DCA) Update-- Joan Bombace, PhD of Quinnipiac College and Dr. White indicated Kelly Brownell, PhD of Yale University is the current DCA recipient. Drs. Bombace and White requests that SC members send DCA nominations for next year to either of them.

Psi Chi Resolution—Dr. Brosvic & Dr Amico working with Psi Chi to ensure quality programming. The Psi Chi programming is about ½ what it has been in the past. Tony Crespi, PhD of the University of Harford will talk about graduate school and careers outside of Academia, There will be APA sponsorship from APA graduate student group. Perhaps there can be a session on how to build Psi Chi org on campus and work in tandem with psych club.

Historian Update—Marjy Ehmer, PhD of Southern Connecticut University, Emeritus. There will be on 40 plus fellow. Peter Ricoli, PhD of Purdue University will attend the meeting. The HUS will be held in conjunction with 40 plus fellows.

Science and Society Symposium – Jeanine Skorinko, PhD of Worcester Polytechnic Institute has arranged for two speakers, Shawn Wilson, PhD of the College of

New Jersey will speak about Immigration and Paul Petit, PhD of Boston College will speak about sexual orientation and the coming out process.

Meeting adjourned at 2:37 PM.

Honorary Undergraduate Scholars (HUS) 2013 Donnah Canavan Boston College

Honorary Undergraduate Scholars (HUS) is a designation we give to outstanding undergraduates invested in psychology as a discipline and career who meet high standards of performance in scholarship, research, internship, volunteer and service activities, travel, and even extracurricular activities like athletic, artistic, and musical accomplishments. This year we are delighted to announce that we have seven undergraduate students as HUS recipients. Our recipients are headed to filling the ranks of our next generation of teachers, researchers, clinicians and administrators in the field of psychology. Each of these seven HUS recipients will be honored this October at our annual NEPA meeting. We are enormously grateful to the faculty who took the time to nominate their very most outstanding students. Our HUS selection committee includes Bryan Auday, Ph.D., Gordon College, John Broida, Ph.D., University of Southern Maine, Paul Cunningham, Ph.D., Rivier University, Marjy Ehmer, Ph.D., Southern Connecticut State University, Judy Primavera, Ph.D., Fairfield University, and myself, Donnah Canavan, Ph.D., Boston College. We hope you will join us for the honoring of these HUS recipients in October. Below is a list of the 2012 HUS recipients, their undergraduate institutions, graduate school (if applicable), and the faculty who took the time to nominate them.

2012 HONORARY UNDERGRADUATE SCHOLARS

DESCHENES, Spencer
Emmanuel College
Nominated by: Jacqueline Alfonso Barry, Ph.D.,
Melanie Leussis, Ph.D., Michael Jarvinen, Ph.D.

GARINTHER, Alexander
Boston College
Nominated by: Donnah Canavan, Ph.D., Andrea
Heberleine, Ph.D.

LAMAR, Sarah
Connecticut College
Nominated by: Joan Chrisler, Ph.D., Stuart Vyse, Ph.D.,
Max Weisbuch, Ph.D.

MOORE, Greg
Worcester Polytechnic Institute
Nominated by: Jeanine Skorinko, Ph. D., Ryan SJD
Baker, Ph.D.

MUISE, Christina
Southern New Hampshire University
Nominated by: Peter Frost, Ph.D., Andrew Martino,
Ph.D., Robert Dumond, Ph.D.

ROSSINI, Meghan
Connecticut College
Nominated by: Joan Chrysler, Ph.D., Stuart Vyse, Ph.D.

WINTERS, Georgia
Stonehill College
Nominated by: Bonnie Klentz, Ph.D., Jane Nash, Ph. D.



NEPA Member News and Awards

News:

Lewis Lipsitt, Ph.D. Brown University was elected to Div 57 APA Board of Child and Family Resources, for the years 2013-16.

Jeanine Skorinko, Ph.D. was promoted to Associate Professor with tenure at Worcester Polytechnic Institute.

Awards:

Deborah Carroll, Ph.D. Professor of Psychology at Southern Connecticut University was named the Carnegie Foundation for the Advancement of Teaching Connecticut Professor of the Year in December 2012.

Melissa-Sue John, Ph.D. won honorable mention for the 2013 Romeo L Moruzzi Young Faculty Award at Worcester Polytechnic Institute.

Spencer Deschenes, a Research Assistant working with Dr. Jacqueline Alfonso Barry at Emmanuel College, was awarded a Travel Fellowship for Advanced Study, as well as an Honors Program Research and Creative Activities Award, to fund research work in Ireland this summer. She collected data at Trinity College Dublin examining the role of housing on alcohol use, and worked on the My World Survey, a national study of youth mental health while at University College Dublin. This year Spencer will be honored with an Honorary Undergraduate Scholar (HUS) award at the NEPA 2013 conference.

Here is a picture of Spencer with mentors Barbara Dooley, Ph.D. and Amanda Fitzgerald, Ph.D. at University College Dublin.



ATTENTION NEPA MEMBERS

Send news of your recent grants, awards, publications, presentations, and accomplishments to us so we can include them in the NEPA Newsletter. Send news items to Elizabeth Harwood, Ph.D., NEPA Newsletter Editor, via e-mail at eharwood@rivier.edu News sent by December 15, 2012 will be included in the Winter 2013 newsletter.

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